



**Ohio**

Council for the Social Studies

*Educating Ohio's Citizens for Tomorrow's World*

**Welcome to the 2023 OCSS Annual Conference!**

**Shaping the Future: A New Era for Social Studies  
Education!**



**#OCSS2023**

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**#OCSS2023**

# WELCOME MESSAGE FROM OCSS PRESIDENT BILL HILT

Welcome to the 2023 OCSS annual conference, *Shaping the Future: A New Era in Social Studies Education*. On behalf of the leadership team, thank you for making the effort to attend this year. I know there are many challenges in securing the time and funding to make it possible, and we strive to make those efforts worthwhile.

This year we decided to return to the pre-pandemic model of a two-day conference, in a venue where people would feel both comfortable and professional. Our goal was to create an experience that offers an opportunity to mix fun and learning. After exploring the aspects of what makes for a dynamic conference, we kept hearing the same thing—"it really needs to be fun."

We were quick to learn that people can have very diverse ideas of what is "fun," but we believe we have some creative ways to turn up the fun factor. Tasks for Tickets is one way we hope to add fun. Participants will have opportunities to earn raffle tickets for various activities such as engaging with exhibitors, meeting their regional representatives, or participating in the trivia night. We have built in the fun to be for all ages but have specifically encouraged pre-service and young professionals' participation this year.

A special program will be held on Monday which centers around topics for those early on their career paths. We think it is important to cultivate the future members and leaders of OCSS, so please make opportunities to encourage these guests and maybe learn some things from them.

On Tuesday, we have a dedicated space for cafe' talks. These are typically more informal discussions about topics important to you and are set up in a more impromptu format. If you have an idea for such a talk, sign up for a space and time.

We have amazing keynote and special speakers on both days, as well as a slate of breakout session presenters that is sure to offer something for everyone. This year's subthemes include social studies literacies, harnessing technology, inquiry innovations, global and inclusive perspectives, and engaging content. Read on to discover all the possibilities, and please don't hesitate to ask questions or offer ideas. This is your conference, so help make it the best it can be.

*Bill Hilt- OCSS President*



# Conference Schedule Snapshot

*For session descriptions, see page 10.*

## Monday – October 16

<b>Registration &amp; Continental Breakfast</b>	7:30 – 8:30 am	<i>Lobby and Northpointe Prefunction Area</i>
<b>Breakouts</b>	8:30 – 9:15 am	<i>Birch 1, Birch 4, Cypress 2, Cypress 3, and Dogwood 4</i>
<b>The State of the Social Studies, Bill Hilt, OCSS President</b>	9:25 – 9:40 am	<i>Northpointe Ballroom</i>
<b>Keynote Speaker, Ebony McKiver (details in description below)</b>	9:40 – 10:10 am	<i>Northpointe Ballroom</i>
<b>Breakouts II</b>	10:15 – 11:00 am	<i>Birch 1, Birch 4, Cypress 2, Cypress 3, and Dogwood 4</i>
<b>Breakouts III</b>	11:10 – 11:55 am	<i>Birch 1, Birch 4, Cypress 2, Cypress 3, and Dogwood 4</i>
<b>Lunch &amp; Visit with Exhibitors</b>	12:00 – 1:00 pm	<i>Ohio Dining Room, Study and Prefunction Area</i>
<b>Breakouts IV</b>	1:00 – 1:45 pm	<i>Birch 1, Birch 4, Cypress 2, Cypress 3, and Dogwood 4</i>
<b>Breakouts V</b>	1:55 – 2:40 pm	<i>Birch 1, Birch 4, Cypress 2, Cypress 3, and Dogwood 4</i>
<b>Beverage Break &amp; Visit with Exhibitors</b>	2:45 – 3:00 pm	<i>Prefunction Area and Study</i>
<b>OCSS Town Hall: Legislative Updates and How We Can Serve You</b>	3:00 – 3:45 am	<i>Northpointe Ballroom</i>
<b>Breakouts VI</b>	3:50 – 4:35 pm	<i>Birch 1, Birch 4, Cypress 2, Cypress 3, and Dogwood 4</i>
<b>Ohio Representative Mary Lightbody, House District 4</b>	4:45 – 5:15 pm	<i>Northpointe Ballroom</i>
<b>OCSS Board Member Reception</b>	5:15 – 6:00 pm	<i>Nationwide Hotel and Conference Center Pub</i>
<b>Dinner on your own</b>	6:00 – 8:00 pm	-----
<b>Trivia Night!</b>	8:00 pm	<b><i>Olentangy River Brewing Company</i></b> <i>(Also serving Roosevelt Coffee! Walk there from the conference center!)</i> <i>303 Green Meadows Drive South</i> <i>Lewis Center, OH 43035</i>

## Tuesday – October 17

<b>Registration &amp; Continental Breakfast</b>	7:30 – 8:30 am	<i>Lobby and Northpointe Prefunction Area</i>
<b>Day 2 Opening Remarks, Rep. Marcy Kaptur, Ohio 9<sup>th</sup></b>	8:30 – 9:00 am	<i>Northpointe Ballroom</i>
<b>Breakouts VII</b>	9:10 – 9:55 am	<i>Birch 1, Birch 4, Cypress 2, Cypress 3, and Dogwood 4</i>
<b>Breakouts VIII</b>	10:05 – 10:50 am	<i>Birch 1, Birch 4, Cypress 2, Cypress 3, and Dogwood 4</i>
<b>Breakouts IX</b>	11:00 – 11:45 am	<i>Birch 1, Birch 4, Cypress 2, Cypress 3, and Dogwood 4</i>
<b>Lunch &amp; Awards</b>	11:50 am – 1:15 pm	<i>Northpointe Ballroom</i>
<b>Breakouts X</b>	1:15 – 2:00 pm	<i>Birch 1, Birch 4, Cypress 2, Cypress 3, and Dogwood 4</i>
<b>OCSS Executive Board Meeting</b>	2:10 – 4:00 pm	<i>Sycamore 1</i>

# OCSS Young Professionals Conference

Monday October 16, 2023  
Northpoint Ballroom (unless otherwise indicated)

<i>Time</i>	<i>Event</i>	<i>Speaker</i>
7:30-8:20 a.m.	Breakfast & Registration	
8:30-8:35 a.m.	Welcome	<b>Cheyenne Oechsle</b> , OCSS Secretary <b>Bill Hilt</b> , OCSS President
8:45-9:15 a.m.	Keynote Panel	<b>Dr. Brad Maguth</b> , The University of Akron and OCSS Past President <b>Dr. Sarah Kaka</b> , Ohio Wesleyan University and OCSS Vice-President <b>Dr. Nancy Patterson</b> , Bowling Green State University and OCSS Past-President
9:25-9:40 a.m.	The State of the Social Studies:	<b>Bill Hilt</b> , OCSS President
9:40-10:10 a.m.	OCSS Conference Keynote Speaker-	<b>Ebony McKiver</b>
10:15-11:00 a.m.	Teacher & Admin Q&A	<b>Cheyenne Oechsle</b> , OCSS Secretary
11:05-11:50 a.m.	A Strong Start: Thinking About your Finances as a Young Professional	<b>Scott Grotelueschen</b> , Lifetime Financial Growth
12:00-1:00 p.m.	Lunch & Visit with Exhibitors	
1:05-1:55 p.m.	Only the Strong Survive	<b>Chelsee Earley</b>
2:00-2:45 p.m.	Addressing Challenges in Social Studies to Prepare Next Gen Teachers	<b>Michael Kopish</b> , Ohio University <b>Nayomi Field</b> , Ohio University
2:45-3:00 p.m.	Beverage Break & Visit with Exhibitors	
3:00-3:45 p.m.	<p><b>Breakout Sessions (choose one):</b></p> <p>Strategies for Teaching Critical Financial Literacy- <i>Nayomi Field, Ohio University &amp; Michael Kopish, Ohio University (Location: Birch 1)</i></p> <p>Exploring Thinking Routines for Inquiry-based Learning in Global Studies- <i>Melissa McDonald, World Affairs Council of Cincinnati and Northern Kentucky (Location: Birch 2)</i></p> <p>Creating Integrated Units using the Sustainable Development Goals (SDGs)- <i>Sammie Swigart, Hayley VonderEmbse, Lilia Walter, Emma Henson, Ragen Harting, Dr. Bethany Vosburg-Bluem, Otterbein University (Location: Birch 3)</i></p>	
3:55-4:20 p.m.	Entering the Education Field: Resume Building and Interview Prep	<b>TBD</b>
4:20-4:40 p.m.	Kahoot!	<b>Cheyenne Oechsle</b> , OCSS Secretary
4:40-4:45 p.m.	Closing Remarks	<b>Cheyenne Oechsle</b> , OCSS Secretary <b>Bill Hilt</b> , OCSS President

## Wi-Fi Instructions

To access the internet during the conference, open your internet browser (such as Safari or Chrome). You should be directed to the hotel's splash page. At that time, enter the password below and accept the terms. If you are here for multiple days, our wi-fi may require you to refresh your access. If the splash page does not display automatically, try browsing to another webpage such as occs.org. This will usually fix the problem. If you continue to experience issues, you may reach out directly to our technical support provider, Safety Net Access at 1-888-636-5212 and they will be happy to assist.

**Network:** NHCC-guest

**Password:** Welcome2023 (case-sensitive, no spaces)

## Guest Speakers

### U.S. Representative Marcy Kaptur (OH 9th)



Congresswoman Marcy Kaptur proudly represents the working people of Ohio's Ninth Congressional District. She is currently the longest-serving woman in the history of Congress and ranks among the most senior Members of the 118th Congress. Congresswoman Kaptur, a native Toledoan, lives in the same modest house where she grew up. She is a Polish-American with humble, working-class roots. Her family operated a small grocery store and her mother later served on the original organizing committee of a trade union at the Champion Spark Plug factory in Toledo. Congresswoman Kaptur has always shown a strong interest in America's standing in the world and its relations with other countries. She currently serves on the Congressional-Executive Commission on China and co-chairs the Congressional Hungarian Caucus and the Ukraine Caucus. A strong supporter of Middle East peace, she directed the first surplus farm commodities in 1999 to support the peace process in Lebanon, Israel, and the Palestinian Authority. Congresswoman Kaptur remains

dedicated to the development of democratic institutions globally.

### Ohio Representative Mary Lightbody, House District 4



The sixth of seven children, State Rep. Mary Lightbody grew up a country girl in Pepper Pike, Ohio. She earned her undergraduate degree from Harvard University and a doctorate in science education from The Ohio State University. She has spent over 30 years teaching both in K-12 education and at the collegiate level in Central Ohio, most recently in a Senior Lecturer position at The Ohio State University's Newark campus. Rep. Lightbody is a fearless advocate for her constituents in the 4th Ohio House District, fighting to make quality, affordable healthcare coverage available to all Ohioans as well as leading the way on policies that support working families—like reforming a broken education system and standing up for Ohio workers. In addition to her full-time teaching career, Lightbody is the mother of three grown children, all of whom graduated from Westerville North High School and live out of state now. She has served as a deacon at her church, as a member of the Board of Trustees of the Westerville Public Library, and in leadership positions with

state and national science teachers' professional associations. Rep. Lightbody currently lives in Plain Township, where she's lived for the past 30 years.



### **Ebony McKiver, The OER Project**

Ebony McKiver is currently the Senior Engagement Manager with the OER Project. The OER Project seeks to empower teachers, especially in world history, to better serve their students through innovative curricula and a variety of teaching tools. With over twenty years of experience in the field of education, Ebony has served previously as the Social Studies State Specialist for the state of Nebraska and Secondary Social Studies Educator in Cleveland, Ohio, Baltimore, Maryland, and Omaha, Nebraska. A proud graduate of Cleveland State University, the current scope of Ebony's work includes, analyzing both current and existing trends regarding social studies curriculum, developing and leading professional development, and providing content expertise in social studies to education professionals throughout the country. Ebony is intentional in her work to promote high-quality instructional materials in social studies that emphasizes inquiry and diversity.

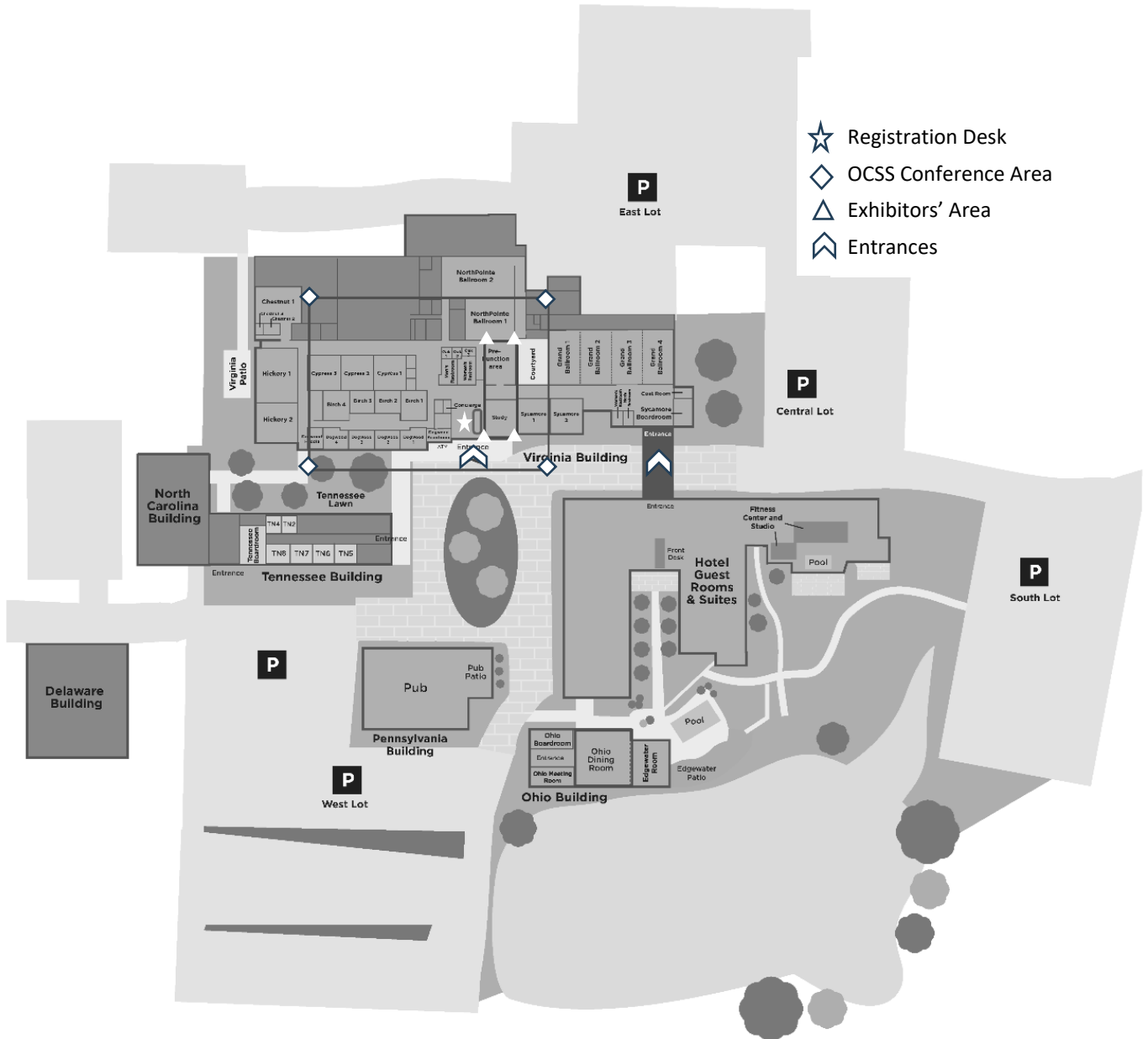
### **The OER Project – World History and So Much More**

The OER Project is a completely free, high-quality, comprehensive World History curriculum. But it's more than that! We offer a plethora of instructional tools and resources that can be used across the social studies disciplines. There is a shift happening in social studies education where each discipline is being asked to embed inquiry and civic engagement. While the skills associated with those shifts are hugely important, we cannot forget the tried-and-true staples of our profession that have been proven time and time again to contribute to the overall achievement of students. This session highlights skills in reading and writing in social studies while having a little fun! Reading? We got you. Writing? We got you! Skills for thinking like a historian? Oh, we definitely got you! This session is for secondary social studies educators looking to add additional items to their toolbox that promote student engagement, readiness, and achievement! Each participant will be able to select best practices for immediate use in the social studies classroom by discovering and examining OER Project instructional materials.

**#OCSS2023**

# Nationwide Conference Center Map

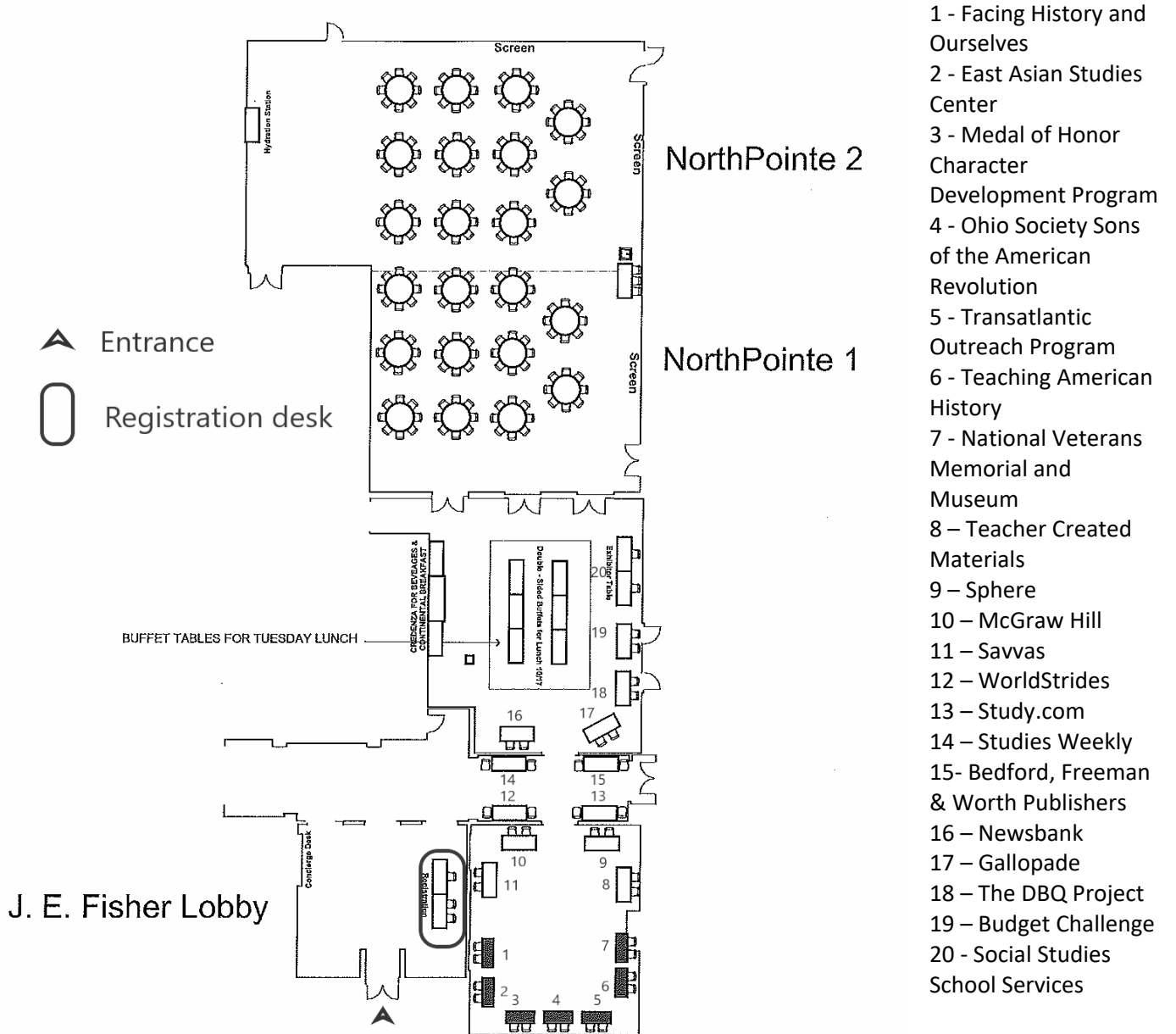
Location – Nationwide Hotel & Conference Center, 100 Green Meadows Dr S, Lewis Center, OH 43035.



**Note that the Ohio Dining Room, where lunch will be served on Monday, is outside of the Conference’s main area, in the Ohio Building.**



# Exhibition Area Map



# Sessions Descriptions

## Monday – October 16

### Session I: 8:30 - 9:15 AM

#### **Measuring Human Progress: Is Life Getting Better or Worse?**

**Cypress 2**

*Presenter: John Snoad, Sphere Education Initiatives, Scott Alford*

Discover and explore strategies to navigate the turbulence of ongoing culture wars and polarizing, tribal politics. This session provides educators with methods and strategies for implementing student-centered civil discourse to foster deeper conversations on contentious issues, centered on evidence-based viewpoint diversity. With the mission of supporting educators in facilitating healthy, robust, and viewpoint diverse civil dialogue in the classroom, we can help bring down the temperature of polarization, rekindle our civic culture, and help the next generation learn to work together in peace and resolve our differences with civility.

#### **Get Your Students Talking with EduProtocols**

**Cypress 3**

*Presenter: Adam Moler, New Richmond Middle School*

Students often sit in isolation as they take in information. This session shares different strategies, utilizing technology, to get students collaborating and communicating with content.

#### **Teaching through Stories and Dialogue**

**Birch 1**

*Presenter: Kevin Lynch, National Constitution Center*

The National Constitution Center's educational framework utilizes three interconnecting practices– storytelling, constitutional thinking skills, and civil dialogue. Explore this framework as a way to empower student voice and serve as a meaningful application for all American history and government curricula.

#### **Children's Literature Book Cafe**

**Birch 4**

*Presenter: Amy Rudd, OCSS Elementary Primary Representative*

Together we will uncover current children's literature books from the NCSS Noteable Tradebook List from 2021-2022 and explore how they can be utilized to enhance current standards in the primary grades K-5.

#### **More Minds are Better Than One: Incorporating Collaborative Reading Protocols in the Social Studies Classroom**

**Dogwood 4**

*Presenter: Imali Kent, The DBQ Project*

Collaborative reading strategies can be highly valuable for the inquiry process, as they promote active engagement, critical thinking, and social interaction among students. But what does collaborative reading really look like in an effective Social Studies classroom? How do educators balance comprehension, content, and Historical Thinking? How can we ensure inclusive participation?

In this session, educators will learn how to provide guidance, structure, and clear roles to create a dynamic and engaging learning environment that nurtures students' intellectual growth and social development. This session will be a hands-on experience during which educators will participate in lessons and activities that support collaborative reading around informational text, primary sources, and within the DBQ process.

### 9:25 - 9:40 AM

**The State of the Social Studies: Bill Hilt, OCSS President  
Northpointe Ballroom**

## **9:40 - 10:10 AM**

**Keynote Speaker: Ebony McKiver**  
**Northpointe Ballroom**

### ***Stop Saying Children Are Resilient! Why All Students Benefit From Trauma-Informed Practices***

If the last 3 years have taught us anything, it has taught us to stop saying that children are resilient. Do our students have the ability to overcome difficult situations? Absolutely! That only happens, however, when adults create the space for them to do so. Spend a little time learning, engaging, and discussing trauma-informed practices, why *all* students benefit from trauma-informed pedagogy, and how you can seamlessly incorporate those strategies into your classroom.

## **Session II: 10:15 - 11:00 AM**

### **Difficult Conversations: Civil Discourse in the Era of Polarization and Culture War**

**Cypress 2**

*Presenter: John Snoad, Sphere Education Initiatives, Scott Alford*

Discover and explore strategies to navigate the turbulence of ongoing culture wars and polarizing, tribal politics. This session provides educators with methods and strategies for implementing student-centered civil discourse to foster deeper conversations on contentious issues, centered on evidence-based viewpoint diversity. With the mission of supporting educators in facilitating healthy, robust, and viewpoint diverse civil dialogue in the classroom, we can help bring down the temperature of polarization, rekindle our civic culture, and help the next generation learn to work together in peace and resolve our differences with civility.

### **The Future of Social Studies Teaching: Integrating AI into the Classroom**

**Cypress 3**

*Presenter: Jennifer Garrette Lisy, Ph.D., Ohio University Zanesville*

Learn how to leverage AI to simplify your Social Studies teaching while also gaining an understanding of its limitations. You will learn practical ways to use AI tools, ChatGPT and Copilot, to generate lesson ideas for units, develop case studies, generate writing prompts, craft test questions, and even create rubrics and other assessments. You will also explore the ethical implications of using AI in the classroom. By the end of the session, you will have a better understanding of how to effectively integrate AI into your social studies teaching practices, while being mindful of its limitations and potential concerns.

### **Using Everyday Surroundings to Teach Young Students Geography (senses/experiences)**

**Birch 1**

*Presenter: Tammy Mcilveen, Curriculum Specialist, Social Studies School Service*

Elementary students need to learn the beauty of the natural world before they become interested in saving it. Young children learn through their senses and experiences. Everyday children learn how the weather changes, how people interact with the environment, how things move, the characteristics of a place and how things are built. Teachers can help children learn the basis for geographic knowledge in everyday experiences. Participants will explore concrete suggestions and activities including connections for both the classroom and to share at home. Participants will experience hands-on activities together connecting everyday things to expand geographic thinking using maps, globes, books, and exhibits.

### **The Democratization of the Automobile Industry: Construction, Culture, and Preservation**

**Birch 4**

*Presenter: Ronald V. Morris, Ph.D., Ball State University*

Explore podcasts, lesson plans, photos, primary sources, and videos that are ready to use in your classroom. Find media resources that explore race and class in our communities. Cars and car parts were and are made in many Ohio communities. Unionization, industrialization, and deindustrialization all play a role in Ohio. The fascination with the auto is visible in a population hungry for museums, clubs, races, and shows. The legacies of transportation and car

services are easy to see in many locations with drive through windows and drive in theaters. Investigate opportunities to participate in future automobile teacher institutes.

**Power and Possibility: Rooting Inquiry in Freshman Teacher Prep**

**Dogwood 4**

*Presenter: Sam Homan, Chloe Beeker, Art Lewandowski, Nancy Patterson, Joanna C. Weaver, BGSU*

Social studies education and teacher preparation has faced significant post-COVID challenges, one of which is the availability and quality of field experiences. Faculty and graduate students at Bowling Green State University piloted an innovation in the Lesson Study Literacy Lab, using the lesson study process to provide more purposeful early field experiences to develop teacher candidates' inquiry, and social and emotional competencies. Participants will explore the foundations of the Lesson Study Literacy Lab as well as qualitative and quantitative student outcomes and debate the benefits and feasibility of adopting such a model in teacher preparation.

**Session III: 11:10-11:55 AM**

**Conscious Child in the Classroom - Public School and Library Collaboration**

**Cypress 2**

*Presenter: Molly Todd, Talawanda Middle School*

Inspired by Lane Public Librarian, Caitlin Campbell's, Conscious Child: Family Book Discussion Kits that encourage and celebrate diverse voices through literature, I collaborated with Ms. Campbell to bring her Conscious Child ideas and books to my classroom and celebrate diverse voices through literature in a social studies classroom. My presentation will include ideas for collaboration with your local library, and a list of resources and ideas for celebrating diverse voices in social studies. Through reading aloud both chapter books and picture books (fiction and non-fiction), I've been able to ask my students, "Who's story is being told and why is his/her story important?" I will share ready-made activities and books with teachers who are looking for quick and meaningful ways to bring diverse voices into their classroom throughout the school year.

**10 Ways to Use AI to Enhance Instruction and Student Learning**

**Cypress 3**

*Presenter: Adam Moler, New Richmond Middle School*

This session will walk participants through 10 ways to use AI in the classroom. I focus on ChatGPT, StoryFile, Curipod, and Scribble Diffusion.

**Student Voice & Choice: Fostering Inquiry through Project-Based Learning**

**Birch 1**

*Presenter: Alexandra Eveleth, Program Coordinator, Ohio History Connection*

Dig into the connection between project-based learning and inquiry! Project-based learning (PBL) can be a powerful tool to spark authentic student inquiries focused on taking action. Teachers will discover how PBL doesn't just engage students in inquiry but gives them the tools to identify and nurture their passions and unique interests. During the session's accompanying activity, teachers will participate in a hands-on lesson to get them thinking and talking about PBL – as well as ways to incorporate PBL into their existing curriculum.

**Immersive Learning: Engaging Students Through Gamification and Simulation**

**Birch 4**

*Presenter: Henry Tikkanen, Buckeye Valley Middle School; James Lang, Buckeye Valley High School; Kyle Michl, Marburn Academy*

Increasing student engagement has become a universal issue in the world of education. Every year, students seem to be less engaged with traditional classes. Gamification and roleplay offer an exciting new avenue to deepen student engagement within the classroom. Using simulations, students gain hands-on learning and critical thinking skills that they can then use in other classes and aspects of life. Simulations can be used in various types of classes and can be

of differing lengths. In a post-covid world, gamification could be the key to solving the challenges of a stagnant classroom.

**Constitution 101: Exploring a Civics Curriculum on the US Constitution**

**Dogwood 4**

*Presenter: Kevin Lynch, National Constitution Center*

Participants will learn how to teach about constitutional amendments, topics, and principles using the National Constitution Center’s Constitution 101 course, a free 15-week, standards-aligned curriculum, which includes interactive videos, engaging activities, and opportunities for meaningful student-driven collaboration. This session will also highlight the non-partisan educational framework that drove course development, which is focused on storytelling, constitutional thinking skills, and civil dialogue and reflection.

**12:00-1:00 PM**

**Lunch & Visit with Exhibitors**

**Ohio Dining Room, Prefunction Area and Study**

**Session IV: 1:00-1:45 PM**

**Creating a Culturally-Responsive Classroom**

**Cypress 2**

*Presenter: Lucas George, Marilyn Orseno, and Alicia Booker*

Explore learning modules based on several different topics including: African-Americans, Arab-Americans, Feminism and Gender, Asian-American, Disability/Ability, and World Belief Systems. We will introduce you to professionally-vetted standards and lessons for diverse and inclusive topics and how they could be easily embedded into your American History, Government, or Sociology course.

**Digitizing the Social Studies Classroom**

**Cypress 3**

*Presenter: Russ Crawford, Katie Hauter, Jacob Wagner: Ohio Northern University*

We will present a number of techniques that teachers can employ with their students to do projects using digital history - websites, oral histories, family histories, and history videos. The tools we will demonstrate will be free, and relatively easy to use. Teachers can assign students to create histories of the school, bands, sport teams, etc. In addition to the technology, these projects also give students the chance to work with the tools of the historian - research, writing, and presenting.

**Introducing Micro-inquiries: The Cure for the Common Textbook**

**Birch 1**

*Presenter: Ryan Suskey, Ohio Center for Law Related Education; Sarah Kaka, Ohio Wesleyan University; Lauren Colley, University of Cincinnati*

This presentation will introduce attendees to micro-inquiries, the smallest unit of inquiry, and the ways that it can be used in the classroom to supplement the textbook, increase student engagement, and highlight minoritized voices.

**Creating High Quality Assessments and Data Analysis in Social Studies**

**Birch 4**

*Presenter: Andrea Patt, Summit Educational Service Center*

Discover ways to develop and refine classroom common assessments that fit the criteria for high student quality data. Participants will review characteristics of a high quality assessment that meets ODE's definition and can be utilized as one source of data outlined in the OTEs evaluation rubric. The session will provide suggestions for including assessment components such as ensuring alignment to state standards, appropriate depth of knowledge levels, and reviewing OST formats to provide familiarity and continuity across grade levels and content areas.

**Inquiry Iceland: The Fulbright Experience****Dogwood 4***Presenter: Bill Hilt; Perrysburg School*

Traveling to Iceland in 2021 and 2023 on a Fulbright-Hays Seminar Abroad Program was the impetus for the development of this inquiry Project based on the Question Formation Technique. Participants will learn about the QFT as well as most of what Iceland has to Offer. Explore, nature, cuisine, government, exploration, settlement, and much, much more. There will be plenty of time for Q&A.

**Session V: 1:55-2:40 PM****Teaching Complex History: Best Practices in Holocaust Education****Cypress 2***Presenter: Lauren Karas, Holocaust & Humanity Center*

Holocaust education has never been more vital, but with limited instructional time, teachers are often left wondering how to incorporate this important history into their curriculum in the most effective way. Join the Nancy & David Wolf Holocaust and Humanity Center for an interactive session on best practices in Holocaust education. Whether you have a day, a week, a month or an entire semester to teach the Holocaust, you will leave with an effective framework for navigating this complex history as well as other 'hard histories.'

**Unlocking the Past: Empowering Teachers through 'Teaching with Primary Sources' from the Library of Congress****Cypress 3***Presenter: Erik Kormos, Ashland University*

The Library of Congress' 'Teaching with Primary Sources' website offers a wealth of free, accessible, and engaging resources that can transform social studies instruction. This conference session aims to guide Ohio's social studies teachers on effectively utilizing this powerful online platform in their classrooms. The session will begin with an overview of the importance of primary sources in teaching social studies, highlighting how they promote student engagement, critical analysis, and historical perspective. Participants will then be introduced to the 'Teaching with Primary Sources' website and its wide range of resources tailored to support social studies instruction.

**From Glaring to Caring: How PBL Makes Civics Relevant to Students****Birch 1***Presenter: Jacob Scott, Talawanda High School*

Rediscover the meaning of government and civics through the power of PROJECT BASED LEARNING! Many teachers think of projects as posters about a president or research papers about their congressman. What if we made projects centered around student experiences with the opportunity to make real change in the classroom? Community? We will be unpacking these questions with some examples of projects that connect students to the communities they live in!

**Advancing Democracy Through Community-Engaged Teaching and Learning****Birch 4***Presenter: Michael Kopish, Nayomi Field, Ohio University*

Community-engaged teaching and learning involves meeting a community-identified need or priority while at the same using the experience as an opportunity to develop learning that could be about the self, subject matter, or about the larger world. As social studies educators, leveraging learning through one's community offers new ways to foster student engagement, develop civic competence, and promote the democratic aims of education. This session encourages participation in design thinking to discover methods and practices of community-engaged learning, evaluate strengths and limitations of methods and practices, and collaborate to co-design a community-engaged lesson or unit.

**Experiential Lessons for a World of 8 Billion****Dogwood 4**

*Presenter: Kayla Lawyer, Glen Helen Outdoor Education Center*

World population just surpassed 8 billion providing a timely opportunity to raise students' ecological literacy through the social studies. Discover hands-on lessons addressing population-related trends including urbanization, migration, land and water use, and finite natural resources. Engage in a series of hands-on activities including a large-group simulation on world population history, a 3-D demonstration of global land use, a small group concept mapping activity and the sharing of digital classroom tools. Presented activities build skills in critical thinking, data analysis and collaborative problem solving. Receive lesson plans matched to state standards.

**2:45-3:00 PM**

**Beverage Break & Visit with Exhibitors  
Prefunction Area and Study**

**3:00-3:45 PM**

**OCSS Town Hall: Legislative Updates and How We Can Serve You  
Northpointe Ballroom**

**Session VI: 3:50-4:35 PM****Goodbye Passive Video - Hello Interactive Modules****Cypress 2**

*Presenter: Angie Stokes, Wayne Trace Junior/Senior High School; Dr. Ann Marie Davis, The Ohio State University  
Janet Smith, OSU EASC and the National Consortium for Teaching About Asia*

Discover ways to transform your classroom technology by incorporating interactive modules that challenge students to choose their own adventure and learn about East Asia. Find out how your videos can easily be replaced with modules that bring together a variety of visuals, content experts, readings, and assessments exploring topics from the Silk Road and Buddhism to Communism, Pop Culture and more. As a means of enhancing what you currently teach, supplementing differentiated learning opportunities, or providing something with substance for a substitute teacher to use, learn about this growing set of resources from the East Asian Studies Center at OSU.

**Culturally Sustaining Contemporary Practices for Teaching about Native Americans****Cypress 3**

*Presenter: Mary Beth Henning, University of Mount Union; John Bennett, Lippman School; Emalie Novotny, Jess Reese, Bailee Nay, CarrieAnne Pataky, University of Mount Union*

Looking for more authentic, engaging, and contemporary ways to teach about Native American culture? Come see lesson plans, primary sources, augmented reality, music, art, food, and artifacts that can make your elementary teaching come alive. Cooperative learning stations, inquiry, conceptual teaching, and role plays will be demonstrated. Talk with teachers who developed and taught culturally sustaining lessons to 4th graders in Northeast Ohio. All resources will be made available to participants through the website [ahtove.org](http://ahtove.org).

**Artistic Choices: Analyzing Art to Understand Society****Birch 1**

*Presenter: Colleen Fitzpatrick, University of Toledo*

Participants will learn how they can use various pieces of arts to engage their students in inquiry.

**Creating Relevant Memories to Increase Recall in Social Studies****Birch 4**

*Presenter: Danielle Palley, Curriculum Consultant, Gallopade*

This presentation will examine the changing ways that students learn and how to accommodate new learning styles. The way in which students learn has been gradually changing for 20 years but the rate of change is increasing. With the high volume of input in the modern era attention is at an all time low. We will examine the causes and effects.

There are many learning techniques that accommodate the modern student in engaging ways. In this presentation we will look at effective strategies to increase student retention and recall. Attendees will leave this session with several great strategies that can be implemented as soon as they return to school.

**How Great Thou Art? Building Historical Literacy Through the Arts**

**Dogwood 4**

*Presenter: Natalie Morgan, Notre Dame Academy*

Foster imagination and inquiry, build curiosity and critical thinking skills, develop empathy and empower students by incorporating the arts into your history classes. While print texts are vital to understanding historical events, it's time to go beyond memorizing dates, people and places. Sew a new garment by weaving together photography, paintings, music and other non-print materials into your lessons. Leave with ready-to-use ideas and lessons that are dimensional, and engaging and will help students make relevant connections and improve their historical literacy. History and art are both interpretive! Let's roll up our sleeves and dig in!

**4:45-5:15 PM**

**Rep. Lightbody  
Northpointe Ballroom**

**5:15-6:00 PM**

**OCSS Board Member Reception  
Nationwide Hotel & Conference Center Pub**

*Anyone interested in learning more about the OCSS Executive Board is welcome to attend!*

**6:00-7:00 PM**

**Dinner on your own**

**7:00-9:00 PM**

**Trivia Night  
Olentangy River Brewing Company  
303 Green Meadows Drive South  
Lewis Center, OH 43035**



# Sessions Descriptions

## Tuesday – October 17

**8:30-9:00 AM**

Day 2 Opening Remarks  
Rep. Marcy Kaptur, Ohio 9th  
Northpointe Ballroom

### **Session VII: 9:10-9:55 AM**

#### **Updates from the Ohio Department of Education**

**Cypress 2**

*Presenter: Linda McKean, Ohio Department of Education*

Join Ohio Department of Education Social Studies Consultants to get the latest updates about what is happening at the Department.

#### **ChatGPT for Social Studies Teachers: Enhancing Instruction and Engagement**

**Cypress 3**

*Presenter: Erik Kormos, Ashland University*

This proposal aims to empower social studies teachers with the knowledge and skills to effectively leverage ChatGPT, a cutting-edge language model, to improve productivity, student engagement, communication, and enhance ChatGPT prompts. By exploring innovative strategies and practical examples, educators will discover how ChatGPT can be integrated seamlessly into their teaching practice. Through this workshop, participants will gain valuable insights and resources to elevate their social studies classrooms to new heights such as using ChatGPT for time management, simulating historical dialogues, generate hypothetical historical scenarios, provide personalized feedback, and additional ideas for using ChatGPT in social studies classrooms.

#### **Structured Academic Controversy: What is it and how can you use it?**

**Birch 1**

*Presenter: Sarah Kaka, Ohio Wesleyan University*

Join me as we dive into the ins and outs of Structured Academic Controversy and learn how this method can be used in your classroom to assist you in teaching historical issues, controversial or otherwise.

#### **Surviving the 21st Century Classroom**

**Birch 4**

*Presenter: Elijah Fenwick-Sanders, Finneytown Secondary Campus*

This session will cover different philosophies, tips and tricks to bring history alive in the 21st century classroom. In the post-pandemic classroom and at the advent of the AI revolution, teachers need to recalibrate how they view students, content and the teaching profession. This session will identify challenges and offer potential solutions for teachers to keep their sanity during difficult periods of their professional career. Solutions will include interactive field trips, PBL projects, simulations and role plays that can accommodate the needs of diverse district. While the audience is geared toward pre-service educators, all are welcome!

#### **Using Disciplinary Literacy to Support Cognitive Independence in Social Studies**

**Dogwood 4**

*Presenter: Aimee Mendelsohn*

To excel in social studies, it's important to have a strong foundation of background knowledge and vocabulary. This helps students better understand the complex concepts and themes discussed in the social studies classroom. With a solid understanding of historical events, cultural traditions, economic systems, and political structures, students can analyze and interpret the world around them more effectively. This presentation will focus on ways teachers can build

relevant background knowledge and support student vocabulary growth, while at the same time helping students explore the various aspects of human society and how it functions.

**Cafe Conference Space (Media Literacy)**

**Northpointe Ballroom**

**Session VIII: 10:05-10:50 AM**

**Higher Ed. SIG**

**Cypress 2**

Are you a professor or instructor at an institution of higher education? Come join the conversation with the OCSS Higher Education Special Interest Group! We'll talk about issues facing those of us in higher education.

**Student-Led Conversations with U.S. Veterans: An Inquiry-Based Learning Approach**

**Cypress 3**

*Presenter: Mason Farr, National Veterans Memorial and Museum*

Explore ways to incorporate student-led conversations with Veterans into your inquiry-based instruction. A conversation between a student and a Veteran in their family or community often leads to more questions and curiosity about the Veteran's journey. How can students take those questions and conduct research with other primary and secondary sources to help them better understand and empathize with the Veteran's experience? In this participatory session, we'll share how the National Veterans Memorial and Museum (NVMM) can support teachers who want to bring this into their classroom.

**Inspire Student Curiosity & Engagement: Using Inquiry-Based Learning in Social Studies**

**Birch 1**

*Presenter: Marc Pioch*

Inquiry is the shift from "studying" to "doing" social studies. It begins with knowledge and curiosity and gives students the opportunity to drive their own learning by asking their own questions, making inferences about the past and designing solutions that build a better world.

**Social Studies Professional Development Opportunities**

**Birch 4**

*Presenter: Kimberly Huffman*

Many opportunities exist for educators to enhance their personal knowledge through travel experiences, with little to no cost. These experiences invigorate us, enhance our content, and provide collaboration with great educators around the country. My session is a collaborative effort with like-minded educators. I will share professional development opportunities that I have participated in and open the remainder of the time for teachers to share opportunities with the group. Enriching professional development makes us stronger and better educators. With multiple opportunities to travel it increases our own competencies in technology, best practices and provides real-live cultural understanding.

**Real World Economics: Comparative Advantage, Opportunity Cost, and Gains from Trade**

**Dogwood 4**

*Presenter: John Snode, Sphere Education Initiatives*

Explore the benefits of international trade through the lens of comparative advantage and opportunity cost. An immersive session on a lesson that enlightens learners to discover and discern the benefits and consequences, many unintended, of trade policies and how comparative advantage in production leads to gains from trade and economic growth.

**Cafe Conference Space (AI/Chat GPT)**

**Northpointe Ballroom**

**Session IX: 11:00-11:45 AM**

**SupNet**

**Cypress 2**

*Presenter: Adam Motter, Akron Public Schools*

For Curriculum Directors, Lead Teachers, or others supporting the direction of social studies in a school or district. SupNet meetings tackle questions of the day, communicate, and share best practices from across districts, and share resources to support social studies education.

**OER Project: World History and So Much More**

**Cypress 3**

*Presenter: Ebony McKiver, OER Project*

The OER Project is a completely free, high-quality, comprehensive World History curriculum. But it's more than that! We offer a plethora of instructional tools and resources that can be used across the social studies disciplines. There is a shift happening in social studies education where each discipline is being asked to embed inquiry and civic engagement. And while the skills associated with those shifts are hugely important, we cannot forget the tried-and-true staples of our profession that have been proven time and time again to contribute to the overall achievement of students. This session highlights skills in reading and writing in social studies while having a little fun! Reading? We got you. Writing? We got you! Skills for thinking like a historian? Oh, we definitely got you! This session is for secondary social studies educators looking to add additional items to their toolbox that promote student engagement, readiness, and achievement! Each participant will be able to select best practices for immediate use in the social studies classroom by discovering and examining OER Project instructional materials.

**Lenses of Inquiry - Social Studies**

**Birch 1**

*Presenter: Naomi Brisco, Social Studies Weekly*

In this session participants will focus on analyzing Ohio-Specific content to build deeper connections and understand through the use of inquiry.

**Learning about Racism: Perspectives from Black and White PSTs**

**Birch 4**

*Presenter: Elizabeth Kenyon, Kent State University*

How do white pre-service teachers (PSTs) increase their racial literacy? How do Black PSTs experience conversations about racism in their teacher education programs? This session will bring together both perspectives to support teacher educators in considering how to engage all their students in learning about racism in ways that are effective and mitigate harm to students that are already marginalized.

**Upstander Stories from the Holocaust: Writing Our Own Stories**

**Dogwood 4**

*Presenter: Tim Murnen, Holocaust & Genocide Education Network*

Teaching about the Holocaust doesn't have to be depressing or cause trauma when we focus on upstander stories--stories of people who took a stand for someone else. Participants will engage upstander stories from the Holocaust and explore ways to have students respond with their own upstander stories and participatory action research projects.

**Cafe Conference Space**

**Northpointe Ballroom**

**11:50 AM-12:10 PM**

**Awards**

**Northpointe Ballroom**

**12:15-1:15 PM**

**Lunch**

**Northpointe Ballroom**

## **Session X: 1:15-2:00 PM**

### **Ethical Citizenship in Today's Classrooms: Fostering Multidisciplinary Engagement**

**Cypress 2**

*Presenter: Matthew Hollstein, Rob Sturr, Kent State University*

This session will showcase the importance and vital nature of ethical citizenship (EC) in contemporary classrooms. EC is critical to an informed, active, and engaged citizenry and now more than ever the work of developing EC must be a cross-disciplinary process. Presenters will highlight work from recent conference and PD for strategies to achieve a collaborative approach to EC.

### **ODE Assessment Resources Featuring Assessment Authoring**

**Cypress 3**

*Presenter: Tom Bulgrin and Linda McKean; ODE*

In this session, we will be diving into the new Assessment Authoring system together. Each participant can create their own tests during the session. The AAS is an online tool that empowers educators to review the entire set of released OST questions, select ones that meet their needs, administer to their students, and see their students' performances nearly instantly. Additionally, we will highlight updates to the Readiness Assessments and other resources on the test portal.

### **Facing History's New Founding Inquiry: We the People**

**Birch 1**

*Presenter: Jamal Easley, Jason Butler; Facing History and Ourselves*

By examining Facing History's new U.S. History C3-style inquiry, "We the People," this session will model activities that allow students to consider the ethical, emotional, and intellectual complexities of human behavior while engaging with the disciplinary concepts and skills from the C3 Framework. Participants will gain resources and strategies to center the voices of those who were excluded from formal political participation during early US history. Their contributions help students recognize the power of their own civic choices and see that the project of founding the nation is ongoing and open to all.

### **Media Literacy Unit: Students Analyze News and Advocate for Change**

**Birch 4**

*Presenter: Regina Rothstein, Thinking Habitats*

Attendees will explore our technology-based media literacy unit that empowers students to critically evaluate the news, engage in deliberative discourse on current and contested topics, and take action in their communities.

### **Mastering the New Required H.S. Personal Finance Class**

**Dogwood 4**

*Presenter: Tim Lambrecht, Budget Challenge*

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**Cafe Conference Space**

**Northpointe Ballroom**

**2:10-4:00 PM**

**OCSS Executive Board Meeting**

**Sycamore 1**

# Nominate a Colleague for Teacher of the Year

This year OCSS will be trying a new twist for the Ohio Social Studies Teacher of the Year Awards. We believe that any Teacher of the Year candidates would certainly be at the annual conference. So, for this year, we are moving to a “you must be present to win” format. Therefore, between now and the end of the first day of the conference (10/16/23 @ 5 pm), OCSS leadership will be accepting nominations for two Teachers of the Year, one at the Secondary (middle/high school) level, and one at the Elementary level. You are free to nominate yourself, or another teacher who will be in attendance.

Please write a nomination and consider including:

- Nominee and nominator names and school/organizations, level taught, approximate years of experience, classes taught, and a rationale for the nomination. This description may include, but is not limited to, the following things:
- Why the teacher is inspiring
- Ways they have implemented cutting-edge techniques
- How the teacher has been an up-stander in the community
- In what ways have they positively impacted the lives of their students and colleagues
- Ways they have promoted civic engagement
- How they have contributed to the advancement of the social studies
- Any other information that you would like to share with us about why they deserve to be the Ohio Council for the Social Studies Teacher of the Year.

**Scan this QR code to nominate!**

**Submit all nominations to this form by midnight October 16th, 2023**



## Dr. James Sheehan Pre-Service Social Studies Teacher Award

This Award was established in memory of OCSS Executive Director, Jim Sheehan, who promoted undergraduate participation in our professional organization. This award is meant to honor outstanding social studies university students that have demonstrated excellence in teaching and have great potential in the social studies classroom. Students are nominated by their professors.

This year's recipients are:

- Livvy Miller from the University of Cincinnati
- Hazel M. Hutchins from Bowling Green State University
- Lexi Fields from Miami University
- Victoria Brenize from the University of Akron
- Elizabeth Bach from Bowling Green State University

## OCSS Leader of the Year

Scott DiMauro was raised in Cuyahoga Falls, Ohio. Scott earned a Bachelor of Arts in History and Political Science, as well as a Bachelor of Science in Social Studies Education from Miami University in 1991. He has earned a Master's degree from The Ohio State University in Curriculum and Instruction and Professional Development. Scott, in his 32nd year of education, was a social studies teacher in Worthington with his last assignment at Worthington Kilbourne before becoming an Ohio Education Association (OEA) officer.

As a teacher, Scott was active in the Ohio Council for the Social Studies (OCSS), and active in pursuing civic engagement with students in his classes as well as teacher rights with the Ohio Education Association (OEA). His dedication to putting others first, guided him to him becoming Vice President of OEA. During that time, he led OEA to support implementation around the Every Student Succeeds Act in Ohio. He also led an initiative to increase student access to breakfast in high-poverty districts and served as national spokesperson for the Partners for Breakfast in the Classroom. As President of OEA, Scott helped lead efforts to successfully pass the Fair School Funding Plan and support an increase in the state minimum teacher's salary. Scott is committed to shepherding OEA around social, racial, and economic justice for all Ohioans and has been an advocate for academic honesty in all paths of education.

Additionally, Scott has also strongly advocated for the goals of social studies with great wisdom, courage and grit. Scott has not only personally advocated for the goals of Social Studies education, he has helped counsel and support OCSS to successfully grow our network and connected OCSS with other organizations that support the goals of Social Studies. His efforts have directly impacted OCSS ability to advocate to legislators around bills that greatly impact social studies standards, the goals of social studies and financial literacy. Scott has two daughters, Katie and Christina who are currently early childhood teachers in Thailand. Scott's wife, Lauren, teaches middle school ELA in Bay Village.





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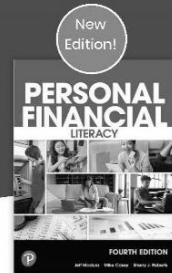
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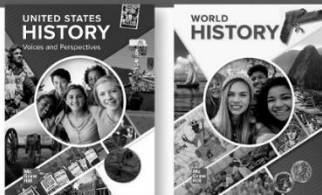
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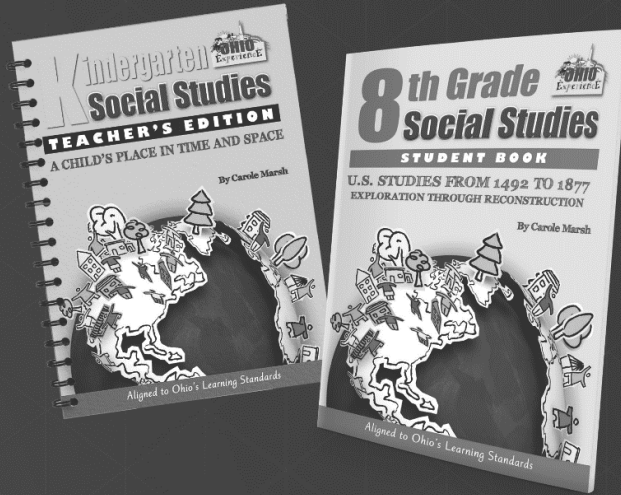


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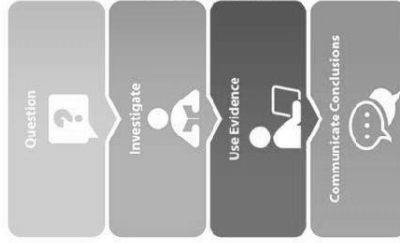
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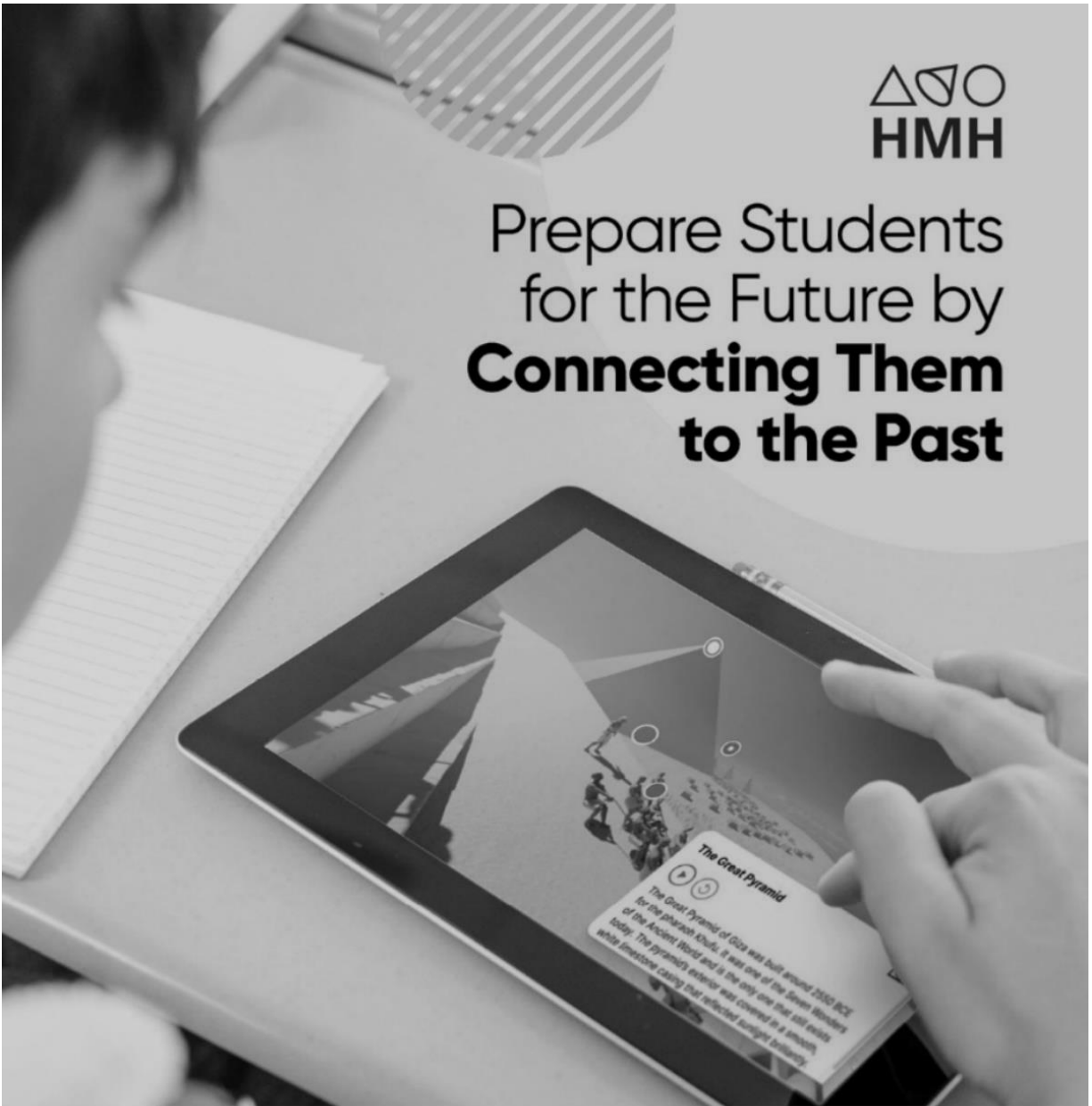
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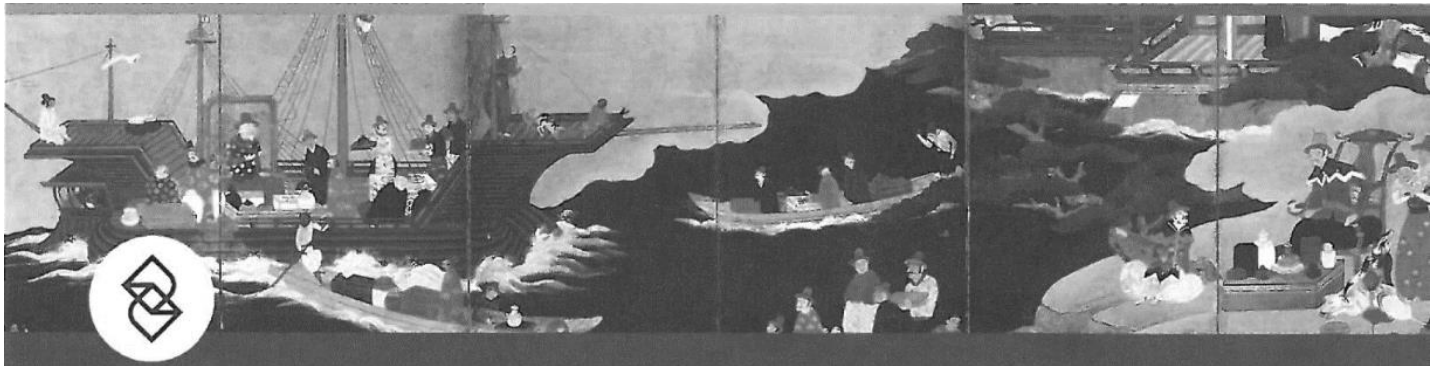
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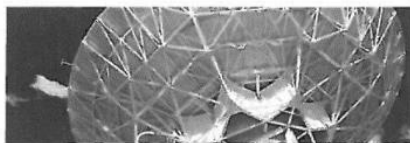
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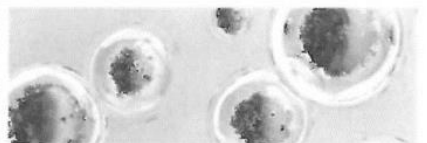
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