Nucleus3 Lesson Plan Template

(Sample Lesson)

Topic: Ethnobotany with Linwood Tall Bull

Subtopic: Fall & Winter: Bearberry

Grade Level: middle school

Objective: To learn the purpose and importance of the bearberry plant as well as its stories of origin.

Time: 1-2 class periods

Materials: notebooks/journals, laptops, notetaking handout, comprehension questions

Content Skills: listening, writing, vocabulary, paragraph development

Directions

1. Provide students with any necessary context setting documents, i.e vocab list, pre-reading, KWL, etc.
2. Prior to class, have students watch the "Vignette Video" and write down two statements to bring to class:
   a. something they learned from the video and
   b. a question they have about something they want to know more about
3. Have students share their statements aloud in class and write them down on the board in two columns; one list of things students know and another list of their questions.
4. Distribute the comprehension questions and notetaking handout and discuss these documents in advance of showing the video so students understand what kind of information they are listening for.
5. Show students the full video.
6. After the video, invite students to share any thoughts or reactions. What did they find interesting? What did they learn?
7. If you used the note-taking sheet, have students work in groups of 3 or 4 and share what they came up with.
8. Once they have had adequate time to share, give them the following writing prompt:
   ❖ Using your notes, write a paragraph that summarizes the story Linwood told about the bearberry and the two sisters and the wolf. Be sure to also include the purpose of the plant, where it got its name, and why it's important to the Northern Cheyenne people.

The Story of the Two Sisters and a Great Wolf

Who are the people in the story?

What happened? List the details:

- ❖ 1

- ❖ 2

- ❖ 3

- ❖ 4

- ❖ 5

- ❖ 6

Where does the story take place?

What's the WHY of this story?

When does this take place?

Comprehension Questions

1. What's another name for the bearberry bush?
2. What spooked their horses?
3. What happened to the bear?
4. How did the bearberry plant/bush get its name?
5. What does *nahgo menotse* mean?